

Self Evaluation Checklist

Rating scale 1 to 5	1 is low/rarely 5 is high/always	Supervisor's Self-evaluation
		I arrive on time to the playground. I appreciate and understand that supervising recess is an important responsibility.
		I am active in my supervision. I move around my assigned areas in a random, unpredictable way, and I use my presence and my proximity to deter problems. I scan as I move around watching and listening constantly.
		I have more positive interactions than negative with students. I have at least four positives for every one negative/correcting. I know that students react better when I build positive relationships with them.
		I have positive interactions that are both specific and general in nature. I give students timely, specific and descriptive praise for particular actions I like and want to encourage. Also, I make a point to have a lot of general positive interactions with students.
		I encourage students to participate in games and other organized recess activities. I know that students benefit from this social interaction. It is when they learn and practice social skills such as team building, cooperation and conflict resolution.
		I praise students when they are being active. I know that students' time for physical activity during the day is limited, so I encourage them to take advantage of recess time to be active. Additionally, I know that fit students are more ready to learn.
		Myself or other staff frequently teach and reteach the rules and expectations. Students on the playground clearly understand what behavior is expected of them.
		I encourage students to resolve small disputes on their own. Students know how to use rock paper scissors, or other methods to quickly resolve problems and return to play.
		I am consistent when responding to problem behavior. I treat all students fairly regardless of history. I respond to problems in an unemotional/calm manner.
		My presence improves recess for the students. I know that I make a difference on the playground by keeping students safe and getting them active so that they have a great recess experience.